

the sedimentary sequences believed by creationists (to them all creationists) to have been formed by the Flood are very thick and extensive. Then the following statement (which obviously agrees with high-quality scientific research):

The belief that all this sediment with its fossils was deposited in an orderly sequence in a year's time defies all geological observations and physical principles concerning sedimentation rates and possible quantities of suspended solid matter. (p. 18)

III. THE CONTINUATION AND PROGRESS OF THE ANTI-CREATIONISM MOVEMENT

The effectiveness of this widely distributed book has been phenomenal. It has greatly undergirded the entire anti-creationism movement. Apparently this success is largely due to the fact that the opponents of creationism finally "got it across" to the educational and legislative communities that vocal creationism uses a very defective form of "science." (And lamentably the National Academy of Sciences did not include the information that there are other kinds of creationists who try to consistently practice their belief in the validity and importance of scientific research.) The above-described, very effective effort of the National Academy of Sciences was quickly followed by the publication of many other creationism-opposing books which capitalize on the obscurantism of the young-earth creationists. (References to several of these published works are listed in the paper "Some Important Challenges for the Creationist Movement" (Wonderly, 1987), and in the National Center for Science Education REPORTS (a bi-monthly publication).

The work accomplished by the National Academy of Sciences is now being aggressively continued by the American Humanist Association, and the National Center for Science Education, Inc. The former publishes the journal which carries simply the name Creation/Evolution, and the latter organization publishes the NCSE REPORTS. The National Center for Science Education also sponsors and coordinates the work of the "Committees of Correspondence on Creation/Evolution." At least one of these Committees now exists in each state in the U. S., maintaining an alert lookout for creationist political activity which might threaten the predominance of evolutionary teaching in the public schools. The Committees of Correspondence are staffed mainly by enthusiastic, volunteer teachers and educational officers. It is a rapidly growing organization, with many of the officers donating large amounts of time. (A brief summary of the history of this organization is given in NCSE REPORTS, v. 10, March-April, 1990, p. 3.) Sufficient support from educational foundations, including the Carnegie Corporation of New York, has now been obtained for extensive activities and publishing. The NCSE REPORTS, 24 pages